

# Kishor Kishori #7

## Syllabus

7	<i>Bhagavad-gita</i> 5.18	Parama Karuna	Seeing Krishna in Everyone	<b>Role Play:</b> <del>Krishna's Mercy to Sudama</del>
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## Learning Objectives

- Understand what **“equal vision” (sama-darśinaḥ)** means in bhakti-yoga.
- Discuss how **knowledge + humility** changes how we see others.
- Apply the teaching to **real-life school, family, and social situations.**

## Shloka

### Icebreaker Question

Before verse, ask:

*“If you had to sit at a dinner table with five people — a rich businessman, a beggar, a cow, a sweeper, and your best friend — who would you treat best?”*

This hooks them immediately and sets up the debate later.

Bg. 5.18

सर्वज्ञानविभूषितो ब्रह्मविदो ब्रह्मविदो  
ब्रह्मविदो ब्रह्मविदो ब्रह्मविदो: ब्रह्मविदो: ब्रह्मविदो

**The humble sages, by virtue of true knowledge, see with equal vision a learned and gentle brāhmaṇa, a cow, an elephant, a dog and a dog-eater [outcaste].**

Ask: *“What do you think ‘equal vision’ means?”* – let students guess freely.

## A. Śrīla Prabhupāda’s Equal Vision

- When **Prabhupāda went to America**, he didn’t go only to universities or temples.
- He sat under a tree in Tompkins Square Park and sang Hare Krishna.
- Who came? Hippies, drug addicts, businessmen, professors, children.
- He gave Krishna to *all*, without asking for money, caste, or qualification.

- Key line for children: *“For Prabhupāda, a hippie on the street and a big professor were both souls needing Krishna’s love.”*

## B. Gaura-Nitai’s Equal Mercy

- Tell short **Jagāi-Mādhāi story**: Two drunkards who insulted devotees. Everyone avoided them.
- But Nityānanda still approached them. Even when hit, He begged Mahāprabhu to forgive them.
- Finally, both were delivered and became devotees.
- Key line: *“Even those everyone else rejected were accepted by Gaura-Nitai.”*

## Song - Parama Karuna

Teacher : *“Prabhupāda gave Krishna to hippies and professors. Gaura-Nitai gave Krishna to drunkards like Jagāi-Mādhāi. This song — Parama Karuṇā — celebrates that mercy given to all without discrimination.”*

This makes the song feel like a natural continuation, not a separate block.

<https://kksongs.org/songs/p/paramakaruna.html>

parama karuṇa, pahū dui jana  
nitāi gauracandra  
saba avatāra-sāra śiromaṇi  
kevala ānanda-kanda

### LYRICS:

(1)

parama karuṇa—supremely merciful; pah dui jana—the two Lords; nitāi gauracandra—Lord Nityānanda and Lord Gauracandra; saba avatāra—of all incarnations; sāra—They are the essence; śiromaṇi—and the crest jewels; kevala ānanda-kanda—exclusive fountains of bliss.

1) The two Lords, Nitai-Gauracandra, are very merciful. They are the essence of all incarnations. The specific significance of these incarnations is that They introduced a process of chanting and dancing that is simply joyful.

## Debate Activity - “Who Deserves Respect?”

- Split class into two groups.

- Give them a scenario:
  - A school principal, a sweeper, a rich businessman, a beggar, and a cow - you see them all near your home/school.
- Group A argues **why some deserve more respect.**
- Group B argues **why all should be respected equally.**
- After debate, teacher sums up: In material society respect is unequal, but **spiritual vision is equal** because everyone is part of Krishna.

### Game - "Soul Glasses" (10 min)

#### Material Needed

Soul glasses (make from paper or bring a buy a plastic one)

#### Start

- Give one student "soul glasses" (can be a paper frame).
- Others act out roles: doctor, beggar, dog, cow, friend, enemy.
- The student with the glasses must greet each one as **"You are a soul, part of Krishna."**
- Rotate students.
  - Reinforces that vision changes when we see through knowledge.

### Practical application in real life

#### Discussion prompts

- How do we treat classmates who are poor, weak in studies, or of different background?
- Do we sometimes treat people differently based on money, power, or looks?
- What can we do to change that in our school and home?

### Closing & Take-Home Challenge (5 min)

- Key takeaway: **True knowledge + humility = equal vision.**
- Challenge: *"This week, practice treating one person you normally ignore with respect and note what happens."*
- End with chanting one round. As we chant, let's remember we are not just chanting for ourselves. We chant for every soul — classmates, parents, animals, even those we don't like — because everyone belongs to Krishna.
- *"Let me see every soul as Krishna's child."*

